# Source Clue Hunt

Use features and search tools to find useful information.

**5.RI.2.B** "Examine text features and search tools in multiple print and digital sources to evaluate and gain meaning from the information found."

NAME _____ DATE _____

## 1 READ AND MARK

Read it twice

**YOUR JOB** Underline each source name. Circle each text feature or search tool, then draw a line to the information it helps Maya find or evaluate.

### Following Monarchs

1. MONARCHS ON THE MOVE. Each fall, many monarch butterflies fly south to central Mexico. A printed field guide gives an overview in its Migration section. Map arrows show the southward route; the map key explains that a blue dot marks a major stopover area where butterflies rest and find nectar.

2. MAP CAPTION: The longest routes can stretch thousands of miles. Maya checks an encyclopedia to learn why monarchs travel. The Food and Shelter heading leads to winter forests. The bold term **oyamel** signals a key word. The book's index lists pages mentioning oyamel forests.

3. DIGITAL SEARCH: Maya types monarch winter habitat into a museum website search bar. Its results include an article, photos and a video. She chooses the article because its title matches her question. A linked body-parts diagram does not explain the travel route. She compares the article with the field guide.

**CLASSROOM-AUTHORED REFERENCE CARDS**

| Source / feature | Information |
|---|---|
| A. Printed food card – Food heading | Monarch caterpillars eat milkweed. |
| B. Digital life-stage card – Food entry | Caterpillar food: milkweed leaves. Adult food: nectar from flowers. |
| C. Digital body card – Wings entry | Adult monarchs have wings. |

## 2 ANSWER WITH EVIDENCE

Use the passage

1. Which print feature helps Maya find pages that mention oyamel forests?

2. What does the map key help the reader understand?

3. What words does Maya type into the website search bar?

4. Why is the article a better choice than the linked diagram for learning about monarch winter habitat?

## 3 YOUR TURN

Your own words

Teacher setup: provide this packet in print and open this PDF on a device; shared supported access is fine. Use a print source and a digital source to investigate: What do monarch caterpillars eat? Read A's Food heading in print. Use digital Find to search caterpillar food, then read B's Food entry. Record one actual finding from each source with its label and the feature/tool used. Explain why B is more useful than C for this question, then answer using the findings.

**ANSWER KEY**

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**GRADE 5 · 5.RI.2.B**

## PART 1 · READ AND MARK

Underline each source name. Circle each text feature or search tool, then draw a line to the information it helps Maya find or evaluate. Accept any marking that follows this job and points at the right text.

## PART 2 · ANSWERS

| # | QUESTION | ANSWER |
|---|---|---|
| 1 | Which print feature helps Maya find pages that mention oyamel forests? | **The index at the back of the encyclopedia.** |
| 2 | What does the map key help the reader understand? | **It explains that a blue dot marks a major stopover area.** |
| 3 | What words does Maya type into the website search bar? | **"monarch winter habitat"** |
| 4 | Why is the article a better choice than the linked diagram for learning about monarch winter habitat? | **The article's title matches Maya's question, while the diagram only labels body parts.** |

## PART 3 · YOUR TURN (SAMPLE ANSWER)

Printed A, Food heading: monarch caterpillars eat milkweed. Digital B, Food entry found with Find/search caterpillar food: caterpillar food is milkweed leaves; adult food is nectar. B answers the caterpillar-food question, while C only tells about wings. Answer: Monarch caterpillars eat milkweed leaves.

Accept equivalent descriptions of the narrated features and search tools for Part 2. For Your Turn, observe actual examination of printed A and digital B, including supported PDF Find. Check source-labeled findings, the used feature/tool, relevance comparison of B and C, and the supported answer. Cards are classroom-authored summaries, not claimed external quotations. Shared classroom-device access is sufficient.