Smart Source Choices

Check claims, credit creators, and protect privacy.

6.R.1.G "Demonstrate ethical and responsible use of all sources, including the Internet, Artificial Intelligence (AI), and new technologies as they develop."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each action Maya takes to check information. Circle each detail she uses to credit a creator or protect privacy. Use the supplied Source Card A for Question 5.

Maya Builds a Garden Poster

1. For a school pollinator garden project, Maya needed facts about which flowers support local bees. She began with a city parks webpage and an article from a university extension office. Maya recorded each source's title, author or organization, date, and web address in her notes. She noticed that the parks page named a staff ecologist and linked to its plant list. The extension article explained how its recommendations were based on local growing conditions. These details helped Maya judge who created the information and why.

2. Next, Maya asked an AI tool to suggest three native flowers. The tool gave a quick list, but it did not show where every claim came from. Instead of treating the list as proof, Maya compared each flower with the two sources she had saved. One suggested flower was not native to her area, so she removed it. Maya did not paste the AI wording into her report. She wrote her own summary and added a note saying that she used AI for ideas, then checked the ideas with reliable sources.

3. While making a poster, Maya found a bee photograph online. A search result did not tell her whether she could reuse it, so she opened the photographer's page. The page said the photo had a Creative Commons license that allowed reuse with credit. Maya placed the photographer's name, the photo title, the license, and a link in small print on her poster. She also avoided adding classmates' full names or personal contact information to the project website. Responsible researchers credit creators, follow use rules, and protect people's privacy.

SOURCE CARD A: GARDEN OBSERVATION CARD

Field	Information
Creator / date	Lesson Maker Pro / 2026
Source type	Fictional classroom data; created for this worksheet
Observation	Ten flower pots watched for five minutes
Bee seen	6 pots
No bee seen	4 pots

2 ANSWER WITH EVIDENCE

Use the passage

1. Which four pieces of information did Maya record for each source in her notes?

2. How did Maya check whether the AI tool's flower suggestions were accurate for her area?

3. What did Maya do so that the AI tool's words and ideas were not presented as only her own work?

4. What credit did Maya give for the photograph, and what private information did she leave off the project website?

5. Check this draft claim against Source Card A: “Bees visited every pot during this observation.” Write a corrected finding in your own words, using a specific card detail. Credit the card’s creator, title and year, and identify the information as fictional classroom material.

3 YOUR TURN

Your own words

Choose a topic for a class infographic. In 3 sentences, explain how you will check one online or AI claim, credit one image or source, and protect a person's privacy.

ANSWER KEY

Smart Source Choices

GRADE 6 · 6.R.1.G

PART 1 · READ AND MARK

Underline each action Maya takes to check information. Circle each detail she uses to credit a creator or protect privacy. Use the supplied Source Card A for Question 5. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Which four pieces of information did Maya record for each source in her notes?	**The title, author or organization, date, and web address.**
2	How did Maya check whether the AI tool's flower suggestions were accurate for her area?	**She compared each suggestion with the city parks webpage and university extension article, then removed a flower that was not native to her area.**
3	What did Maya do so that the AI tool's words and ideas were not presented as only her own work?	**She wrote her own summary and added a note that she had used AI for ideas.**
4	What credit did Maya give for the photograph, and what private information did she leave off the project website?	**She included the photographer's name, photo title, license, and link. She left off classmates' full names and personal contact information.**
5	Check this draft claim against Source Card A: “Bees visited every pot during this observation.” Write a corrected finding in your own words, using a specific card detail. Credit the card’s creator, title and year, and identify the information as fictional classroom material.	**The claim is contradicted: bees were seen at six of ten pots, not all ten. In this fictional five-minute observation, four pots had no recorded bee visit. Credit: Lesson Maker Pro, Garden Observation Card, 2026; fictional classroom source card.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

For an infographic about water bottle refill stations, I will compare an AI suggestion about water use with my city water department's webpage and a science museum article. I will use a photo only if its license allows reuse and will list the photographer's name, photo title, license, and link. I will not include students' full names, faces, or contact details without permission.

Accept reasonable plans that name a specific way to verify a claim, give complete credit information for an image or source, and avoid sharing private information. For question 3, accept stating that Maya did not paste the AI wording as evidence that she did not present it as her own. For Question 5 inspect the completed corrected finding and actual attribution, not a plan to verify later. Accept accurate paraphrases with the card's scope preserved and a clear creator/title/year credit. The card is an original fictional teaching source supplied here, separate from the narrative's described sources; it is not a real survey, official notice or scientific study. No live website, AI tool or personal information is needed.