Source Check

Sort presentation statements by the evidence they use.

8.C.2 "Speaking and Presentation of Ideas Deliver collaborative and individual formal and informal interactive presentations This includes: Clearly communicating information in an organized and succinct manner..."

NAME _____ DATE _____

SOURCED

A sourced statement names a source of facts, data, or observations that support the idea.

The museum guide names the blue whale as the largest known animal.

UNSOURCED

An unsourced statement makes a claim without citing evidence from a source.

Solar panels are the coolest thing on every roof.

1 SORT

8 items

For each statement, circle SOURCED or UNSOURCED, then in Part 2 choose two statements and explain what source evidence, or lack of source evidence, guided each choice.

1.	The city health report says the number of bike trips rose 18 percent last year.	SOURCED UNSOURCED
2.	In our survey of 120 students, 74 said they prefer later library hours.	SOURCED UNSOURCED
3.	School lunches are obviously the worst part of the day.	SOURCED UNSOURCED
4.	According to the National Park Service, prairie fires can help some native plants grow.	SOURCED UNSOURCED
5.	Everyone knows homework should be banned.	SOURCED UNSOURCED
6.	Our recycling plan will definitely work better than any other plan.	SOURCED UNSOURCED
7.	The article "Water Wise" explains that fixing leaks can save gallons of water each day.	SOURCED UNSOURCED
8.	Our interview with the cafeteria manager showed that composting started in March.	SOURCED UNSOURCED

2 PROVE IT

Explain your thinking

Pick two items from Part 1. For each one, tell how you knew where it belonged.

ITEM # _____ **HOW I KNEW** _____

ITEM # _____ **HOW I KNEW** _____

3 MAKE YOUR OWN

One of each

Write one new SOURCED statement and one new UNSOURCED statement about a topic you could present.

SOURCED _____

UNSOURCED _____

CHALLENGE

Choose one UNSOURCED statement from Part 1. Rewrite it as a SOURCED statement by adding a specific, relevant source. With teacher support, consult a source you can actually check, or label an invented example as fictional practice. Give a brief presentation of your revised claim to a partner: state the claim, name the source and its relevant evidence, then explain what it supports. Speak clearly for your listener, answer one question, and record feedback about clarity and support.

ANSWER KEY # Source Check

GRADE 8 · 8.C.2

PART 1 · SORT

#	ITEM	CATEGORY	WHY
1	The city health report says the number of bike trips rose 18 percent last year.	**SOURCED**	The statement names a report and gives a statistic from it.
2	In our survey of 120 students, 74 said they prefer later library hours.	**SOURCED**	The statement identifies a survey and reports its results.
3	School lunches are obviously the worst part of the day.	**UNSOURCED**	This opinion does not include a source or evidence.
4	According to the National Park Service, prairie fires can help some native plants grow.	**SOURCED**	The statement names the National Park Service as its source.
5	Everyone knows homework should be banned.	**UNSOURCED**	The claim gives no source, data, or observation.
6	Our recycling plan will definitely work better than any other plan.	**UNSOURCED**	The claim offers no evidence or source for the comparison.
7	The article "Water Wise" explains that fixing leaks can save gallons of water each day.	**SOURCED**	The statement refers to an article as a source.
8	Our interview with the cafeteria manager showed that composting started in March.	**SOURCED**	The statement identifies an interview as its source.

PART 2 · PROVE IT

Accept any explanation that names the deciding feature from the rule box for the chosen item.

PART 3 · MAKE YOUR OWN (SAMPLE ANSWERS)

- **SOURCED**: According to the school district calendar, it lists the days when classes are not held.
- **UNSOURCED**: The school calendar is much too confusing.

Challenge: Fictional practice example: According to a student council poll of 200 eighth graders, 146 favored banning homework. This poll reports the surveyed students' opinions; it does not establish that banning homework is best for everyone.

Part 2 responses should identify the source named in each SOURCED statement or explain that an UNSOURCED statement has no cited evidence. Accept varied Part 3 responses when the sourced example clearly names a relevant source and the unsourced example does not. Observe the actual organized presentation, appropriate language/tone, audible delivery, named relevant source and response to a listener question. Source naming alone does not establish reliability. The model poll is invented practice data; real claims need checked sources. A written rewrite alone is insufficient.