Source Smart Podcast

Read how one student uses digital and human sources responsibly.

8.R.1.G "Demonstrate ethical and responsible use of all sources, including the Internet, Artificial Intelligence (AI), and new technologies, as they develop."

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline each action Maya takes to use information responsibly, and circle any detail about AI, privacy, or permission. Your marks should show how she checks, credits, and protects sources. Use the supplied Source Card A for Question 5.

Reporting on a Skate Park

1. For a class podcast about a proposed skate park, Maya gathered information from the city planning page, a local newspaper article, and an interview with a parks employee. She recorded each source's title, author or organization, date, link, and the claim it supported. The planning page was an official source, but it described a proposal, not a final decision. Maya noticed that the newspaper quoted two residents with different opinions. In her notes, she separated facts, such as the meeting date, from opinions about whether the park would be noisy.

2. Maya also used an AI chatbot to suggest search terms, including "skate park safety rules" and "youth recreation budget." She did not treat its response as evidence. Instead, she checked useful leads against sources she could identify and read. When the chatbot gave a statistic with no link, Maya left it out. She did not paste a resident's private email into the tool, because online tools may store or process what users enter. In the podcast credits, she planned to state that AI helped her brainstorm search terms, not write or verify her reporting.

3. Before recording, Maya asked permission to use a short quote from the newspaper and checked the article's terms for audio reuse. She chose to summarize the city document in her own words and named the document in the episode notes. For the employee interview, she confirmed how the employee wanted to be identified. Maya's final script included links to the planning page and newspaper, plus a note explaining the interview. By showing where information came from, identifying AI assistance, protecting private information, and following reuse rules, she gave listeners a way to judge her work.

SOURCE CARD A: CAFETERIA PROPOSAL CARD

Field	Information
Creator / date	Lesson Maker Pro / 2026
Source type	Fictional classroom data; created for this worksheet
Plan	Add a vegetable wrap as a lunch choice
Status	Proposal under review; no final decision
Next step	Gather student comments before deciding

2 ANSWER WITH EVIDENCE

Use the passage

1. Why did Maya avoid using the AI chatbot's statistic in her podcast?

2. Name two pieces of information Maya recorded for each source.

3. Why did Maya note that the city planning page described a proposal rather than a final decision?

4. What are two actions Maya took to respect privacy, permission, or reuse rules?

5. Check this draft claim against Source Card A: “The school has approved vegetable wraps for next week.” Write a corrected finding in your own words, using a specific card detail. Credit the card’s creator, title and year, and identify the information as fictional classroom material.

3 YOUR TURN

Your own words

You are creating a one-minute school news post about a new cafeteria menu. Write three sentences that explain two sources you would use and what details you would record, how you would use or check any AI help, and how you would credit sources and protect privacy or follow reuse rules.

ANSWER KEY

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GRADE 8 · 8.R.1.G

PART 1 · READ AND MARK

Underline each action Maya takes to use information responsibly, and circle any detail about AI, privacy, or permission. Your marks should show how she checks, credits, and protects sources. Use the supplied Source Card A for Question 5. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	Why did Maya avoid using the AI chatbot's statistic in her podcast?	**The statistic had no link, so Maya could not identify and check its source.**
2	Name two pieces of information Maya recorded for each source.	**Any two: title, author or organization, date, link, or the claim the source supported.**
3	Why did Maya note that the city planning page described a proposal rather than a final decision?	**An official source can still describe a plan that has not been approved or finalized.**
4	What are two actions Maya took to respect privacy, permission, or reuse rules?	**Any two: she did not enter a private email into AI, asked permission to use a newspaper quote, checked audio reuse terms, or confirmed how the employee wanted to be identified.**
5	Check this draft claim against Source Card A: "The school has approved vegetable wraps for next week." Write a corrected finding in your own words, using a specific card detail. Credit the card's creator, title and year, and identify the information as fictional classroom material.	**The claim is unsupported: the supplied fictional notice describes a proposed wrap choice still under review. It reports neither approval nor a start date. Credit: Lesson Maker Pro, Cafeteria Proposal Card, 2026; fictional classroom source card.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

I would use the district nutrition department's menu page and a brief interview with the cafeteria manager, recording each source's title, organization or speaker, date, link or interview date, and the claim it supports. I might ask an AI tool for search terms, but I would verify every fact in the menu page or interview and would state that AI helped with brainstorming. I would link to the menu page, identify the manager only as they permit, and ask permission before using any photo or quote.

Accept equivalent answers that point to details in the passage. For Part 3, accept varied source choices if the response includes source records, verification of AI output, clear credit, and a privacy or reuse safeguard. For Question 5 inspect the completed corrected finding and actual attribution, not a plan to verify later. Accept accurate paraphrases with the card's scope preserved and a clear creator/title/year credit. The card is an original fictional teaching source supplied here, separate from the narrative's described sources; it is not a real survey, official notice or scientific study. No live website, AI tool or personal information is needed.