Shade With Proof

Analyze how a city proposal builds a credible case.

8.RI.2 "Craft and Style Evaluate an author's use of text features (e.g., boldface and italics; type set in color; underlining; indentation; sidebars; illustrations, graphics, and photographs; headings and subheadings…"

NAME _____ DATE _____

1 READ AND MARK

Read it twice

YOUR JOB Underline two phrases that show the author's viewpoint or a qualification, circle the two bold subheadings, and number the paragraphs 1, 2, and 3 to show how the argument develops.

Shade With Proof

1 On summer afternoons, pavement and brick store heat, making some city blocks far hotter than nearby parks. This pattern is not shared evenly. Neighborhoods with fewer trees often have more dark roofs, wide roads, and limited shade at bus stops. In our city, a temperature map should guide the next tree-planting budget. *Canopy* means the leaves and branches that spread above a street. More canopy will not erase heat waves, but it can make daily walks, playgrounds, and transit stops safer.

2 **Evidence Before Promises**

Trees cool people directly by casting shade, and they can cool nearby air as water evaporates from leaves. Yet planting any tree anywhere is not a complete solution. Young trees need years to grow, and their cooling effect differs with species, size, and care. Therefore, the city should first map shade, surface temperatures, and pedestrian routes. This sequence, from evidence to action, focuses public money where residents face the strongest heat exposure rather than where planting is easiest.

③ **A Fair Plan**

Some residents worry that new trees require water, pruning, and money that could support other services. That concern is reasonable, especially during drought. However, the choice is not simply trees or services. The city can select drought-tolerant species suited to each site, fund early maintenance, and report which blocks receive shade. I support a phased program, beginning with the hottest routes to schools and bus stops. Clear public reports would let residents judge whether the plan earns continued funding.

2 ANSWER WITH EVIDENCE

Use the passage

1. How do the two bold subheadings help you understand the author's argument?

2. What is the author's perspective on tree planting? Use two words or phrases from the passage that reveal that perspective.

3. What organizational pattern does the author use across the three paragraphs, and how does it strengthen the meaning of the text?

4. How does the author acknowledge a conflicting viewpoint and respond to it? Why does this response add credibility?

3 YOUR TURN

Your own words

Choose one improvement for your school or community. Write a heading and four sentences that state your viewpoint, include one concern someone might raise, respond to that concern, and use at least one qualifying word such as may, could, or limited.

Shade With Proof

PART 1 · READ AND MARK

Underline two phrases that show the author's viewpoint or a qualification, circle the two bold subheadings, and number the paragraphs 1, 2, and 3 to show how the argument develops. Accept any marking that follows this job and points at the right text.

PART 2 · ANSWERS

#	QUESTION	ANSWER
1	How do the two bold subheadings help you understand the author's argument?	**They signal that the author will first examine evidence and limits, then address fairness and respond to concerns about the plan.**
2	What is the author's perspective on tree planting? Use two words or phrases from the passage that reveal that perspective.	**The author supports a phased, targeted tree-planting program. Supporting phrases include "should first map," "strongest heat exposure," and "I support a phased program."**
3	What organizational pattern does the author use across the three paragraphs, and how does it strengthen the meaning of the text?	**The author presents the heat problem and claim, gives evidence and limits, then addresses a concern before recommending a plan. This sequence makes the recommendation seem reasoned rather than rushed.**
4	How does the author acknowledge a conflicting viewpoint and respond to it? Why does this response add credibility?	**The author recognizes that trees need water, pruning, and money, and calls the concern reasonable during drought. The response offers drought-tolerant species, early maintenance, and public reports, showing that the author considers practical limits.**

PART 3 · YOUR TURN (SAMPLE ANSWER)

Later Library Hours

Our school should keep the library open for one hour after classes on two days each week. Some families may worry that staffing will cost too much. However, a trial schedule and attendance record could show whether enough students use the space. This limited plan would provide a quiet place for research and homework before the school commits more funds.

Accept answers that accurately explain the effect of a feature, word choice, organization, qualification, or response to a conflicting view. For the open task, accept varied topics if the response includes all required parts and presents a plausible connection between the concern and the response.