

Geography: Then and Now

Compare modern examples with life beside the Nile in ancient Egypt.

3.3.c “describing how geographic features have impacted the lives of individuals; and”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline each geographic feature in the passage. Circle the words that show how that feature helps a person or creates a challenge.

Life Around Town

- ① Jordan lives in a town beside the Missouri River. His family owns a small boat and catches fish early in the morning. The river gives them water and a way to travel to the market. During spring floods, Jordan helps move tools to higher ground. The same river that supports his family can also make work harder.
- ② On the town's steep hills, Mei walks up a long path to reach her home. The hill gives her family a wide view of the river valley. However, carrying groceries uphill takes extra time and energy. In winter, ice can make the path slippery, so Mei wears boots and walks slowly. The steep land changes her trip home each day.
- ③ Mr. Alvarez grows vegetables on flat land outside town. Because the ground is level, he can use a tractor to plant long, straight rows. Rainwater sometimes stays in low spots after a storm. He digs small ditches to lead the water away from young plants. The flat land helps him farm, but he must plan for wet ground.

2 ANSWER WITH EVIDENCE Use the passage

1 How does the Missouri River help Jordan's family?

2 What challenge do spring floods create for Jordan?

3 How do the steep hills affect Mei's trip home? Give two details.

4 Why does Mr. Alvarez dig ditches after rainstorms?

3 YOUR TURN Your own words

Ancient connection: Egypt received little rain. The Nile's yearly floods left fertile soil, and farmers planted after the water fell. Use your teacher's world and Egypt maps to locate Egypt and the Nile; show your teacher. Imagine an ancient Egyptian farmer there. Write three sentences naming the mapped feature, explaining how it helped the farmer, and explaining why the farmer had to plan planting around the flood season.

PART 1 • READ AND MARK

Underline each geographic feature in the passage. Circle the words that show how that feature helps a person or creates a challenge. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How does the Missouri River help Jordan's family?	It gives the family water and a way to travel by boat to the market.
2	What challenge do spring floods create for Jordan?	Floods make Jordan help move tools to higher ground.
3	How do the steep hills affect Mei's trip home? Give two details.	Mei must walk up a long path, and carrying groceries uphill takes extra time and energy. In winter, ice can make the path slippery.
4	Why does Mr. Alvarez dig ditches after rainstorms?	Rainwater stays in low spots on the flat land, so he digs ditches to lead water away from young plants.

PART 3 • YOUR TURN (SAMPLE ANSWER)

An ancient Egyptian farmer lived beside the Nile in northeastern Africa. Floods left fertile soil for crops. The farmer waited for the floodwater to fall before planting.

Required: provide readable world and Egypt maps labeling the Nile, and observe each learner locating the ancient setting. The original passage supplies modern comparisons; the assigned ancient case supplies a real historical connection. Accept supported explanations of fertile soil and planting after flooding, grounded in the supplied facts. Do not accept a modern machine or solar-panel example as the ancient response. Preserve all original modern passage answers. Source: British Museum, Farming in the Nile Valley.