

I Own It

Choose classroom actions, then practice them with your teacher.

K.1.a "taking responsibility for one's actions;"

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 OWN IT _____

a	SORRY	RUN	LAUGH
b	WAIT	HIDE	CLEAN
c	BLAME	TELL	RIP

2 FIX IT _____

a	HIDE	TELL	TAKE
b	CLEAN	BLAME	RUN
c	LAUGH	HIDE	SORRY

HOW TO RUN THIS PAGE

Read all choices and situations aloud. Then give each child two blocks beside a bin. Say: Pretend you used these and left them out. Tell me what you did and show how to put it right. Model supported acknowledgment, then have the child return the blocks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • OWN IT

SAY "Listen as I read each row's choices and situation. Circle or point to the best choice. Tell me why."

ROW	SAY	STUDENTS CIRCLE
a	You bump into someone in line. Which choice shows responsibility?	SORRY
b	You leave crayons on the floor. Which choice shows responsibility?	CLEAN
c	You accidentally tear a class book's page. Which choice shows responsibility?	TELL

PART 2 • FIX IT

SAY "Listen as I read each row's choices and situation. Circle or point to the best choice. Tell me why."

ROW	SAY	STUDENTS CIRCLE
a	You cannot find the class pencil you used. Which choice shows responsibility?	TELL
b	You spill a drink at the table. Which choice shows responsibility?	CLEAN
c	You knock down another child's blocks. Which choice shows responsibility?	SORRY

WHAT TO ACCEPT

Keep the six table keys. Observe each child acknowledging the pretend action and returning the blocks. Accept supported speech or signs; offer feedback and a retry. Do not require real mistakes or private disclosures.