

Team Choice Time

Choose classroom actions, then practice them with your teacher.

K.1.e "taking turns, sharing, and working well with others for the good of everyone."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A TEAM CHOICE

a	WAIT	GRAB	PUSH
b	KEEP	SHARE	HIDE
c	QUIT	YELL	HELP

2 TEAM WORD MATCH

WAIT	•	•	TEAM
SHARE	•	•	TURNS
HELP	•	•	TOYS

HOW TO RUN THIS PAGE

Read all situations and choices aloud and support marking. After the choices, give each pair four blocks and a shared bin. Partners build a tower, taking turns placing one block. Each offers the next block to the partner, waits during that turn, and helps return two blocks afterward. Ask each to tell or show how they helped the team. Model accessible ways to participate.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CHOOSE A TEAM CHOICE

SAY “I will tell you about a group problem and read the three words in each row. Listen for the choice that helps everyone. Which word shows a good team choice?”

ROW	SAY	STUDENTS CIRCLE
a	You and Kai want the same blue marker. The words are WAIT, GRAB, and PUSH. Which choice helps both children have a turn?	WAIT
b	Your table has one box of crayons for everyone. The words are KEEP, SHARE, and HIDE. Which choice helps everyone use the crayons?	SHARE
c	Your group is putting books back, and one friend has many books to carry. The words are QUIT, YELL, and HELP. Which choice helps the group finish together?	HELP

PART 2 • TEAM WORD MATCH

SAY “Look at the words on the left and the words on the right. I will read them all. Draw a line from each word on the left to the word that goes with it. Which word on the right goes with each word on the left?”

- **WAIT** matches **URNS**
- **SHARE** matches **TOYS**
- **HELP** matches **TEAM**

WHAT TO ACCEPT

Circle-row answers are WAIT, SHARE, and HELP, in that order. Matching lines are WAIT to TURNS, SHARE to TOYS, and HELP to TEAM; accept clearly intended lines. Observe both partners sharing the supply, waiting for a turn and helping complete cleanup. Accept a supported reflection on an actual action, then give feedback and another try if needed.