

Kind Class Choices

Choose classroom actions, then practice them with your teacher.

K.1 "The student will apply history and social science skills to practice citizenship in the classroom by taking responsibility for one's actions; practicing honesty and showing kindness to oneself and others..."

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 OWN IT _____

a	HELP	HIDE	LAUGH
b	KEEP	RETURN	BREAK
c	HIDE	BLAME	TELL

2 TOGETHER _____

a	WAIT	PUSH	YELL
b	GRAB	SHARE	HIDE
c	QUIT	ARGUE	HELP

HOW TO RUN THIS PAGE

Read all situations and choices aloud and support marking. After the choices, give each pair four blocks. Say: Take turns adding one block to a shared tower. Wait while your partner places a block. Then each return two blocks to the bin. Tell me one thing you did to help your team. Model and support each action.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • OWN IT

SAY "Listen as I read each row's choices and situation. Circle or point to the best choice. Tell me why."

ROW	SAY	STUDENTS CIRCLE
a	You knock over a block tower. Which choice helps you take responsibility?	HELP
b	You find someone else's pencil. Which choice respects their property?	RETURN
c	You spill water. Which choice is honest?	TELL

PART 2 • TOGETHER

SAY "Listen as I read each row's choices and situation. Circle or point to the best choice. Tell me why."

ROW	SAY	STUDENTS CIRCLE
a	Someone else is on the slide. Which choice shows self-control?	WAIT
b	A classmate needs one of your crayons. Which choice is kind?	SHARE
c	Your group is cleaning up. Which choice helps the group?	HELP

WHAT TO ACCEPT

The table gives all six keys. Accept pointing or spoken choices. Observe every child waiting, taking a turn and helping put blocks away. Hear a supported reflection; give feedback and another try.