

Kind Choices Crew

Identify helpful actions, then practice caring for a shared space.

S.1.h “practicing civility, respect, hard work, and responsible citizenship skills; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	Sorry	Mine	Stop
b	Quit	Again	Nap
c	Floor	Desk	Trash

2 MATCH PLACES _____

Library	•	•	Walk
Hall	•	•	Help
Classroom	•	•	Quiet

HOW TO RUN THIS PAGE

Read all choices aloud. After the tasks, give partners four shared books and a low shelf. Each politely asks for a job, listens to the partner, puts two books away carefully and checks the work. Each tells or shows one way they helped. Model and support the actual actions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “Listen as I read each set of words. Think about what a kind, responsible, or hardworking person would do, then circle one answer.”

ROW	SAY	STUDENTS CIRCLE
a	You bump into a classmate. I will read the words: sorry, mine, stop. Which words would be kind to say? Circle one.	Sorry
b	Your work feels hard. I will read the words: quit, again, nap. Which word shows that you will keep trying? Circle one.	Again
c	You finish a snack at school. I will read the words: floor, desk, trash. Where should the wrapper go? Circle one.	Trash

PART 2 • MATCH PLACES

SAY “Read all place and action words. Match the action for each situation: In the library, readers need less noise. In the hall, move on foot without running. In the classroom, a friend needs assistance carrying books. Draw one line for each.”

- **Library** matches **Quiet**
- **Hall** matches **Walk**
- **Classroom** matches **Help**

WHAT TO ACCEPT

Circle Sorry, Again, Trash. For the stated situations match Library-Quiet, Hall-Walk and Classroom-Help; these are not universal place/action rules. Observe each learner's polite request, careful completed task and reflection, with support and retry.