

Garden Good Choices

A close read about caring for a shared space.

S.2.h “practicing civility, respect, hard work, honesty, trustworthiness, and responsible citizenship skills; and”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline actions that show civility, respect, hard work, honesty, trustworthiness, or responsible citizenship. These choices help people care for one another and shared places.

The School Garden

- ① On Tuesday, Ms. Lee's class cared for the school garden. Nia carried a watering can with both hands. When Omar was using the shovel, Nia waited her turn and said, “Please let me know when you are finished.”
- ② Later, Nia saw a packet of seeds near the path. She did not put it in her pocket. She gave it to Ms. Lee and told her where she found it. Ms. Lee could trust Nia to be honest.
- ③ At cleanup time, Omar noticed paper by the fence. He picked it up, even though it was not his. Nia and Omar put tools away and checked the garden gate. Their careful work helped everyone use a safe, tidy garden.

2 ANSWER WITH EVIDENCE Use the passage

1 How did Nia show respect when Omar was using the shovel?

2 What did Nia do with the packet of seeds? What trait did this show?

3 Name one cleanup action from the passage. How did it help the garden?

3 YOUR TURN Your own words

Practice caring for a shared classroom space with a partner. Your teacher gives you books to put away and explains where they belong. Politely agree on jobs, each finish a job, then truthfully tell your teacher what you did. Write three sentences about your actual respectful action, honest report, and responsible work. Ask your teacher to check the actions.

PART 1 • READ AND MARK

Underline actions that show civility, respect, hard work, honesty, trustworthiness, or responsible citizenship. These choices help people care for one another and shared places. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	How did Nia show respect when Omar was using the shovel?	She waited her turn and spoke politely to Omar.
2	What did Nia do with the packet of seeds? What trait did this show?	She gave the seeds to Ms. Lee and said where she found them. This showed honesty and trustworthiness.
3	Name one cleanup action from the passage. How did it help the garden?	Answers may include picking up paper, putting tools away, or checking the gate. These actions helped keep the garden safe and tidy.

PART 3 • YOUR TURN (SAMPLE ANSWER)

Example: I asked my partner politely which books to put away. I told my teacher that I had put away two books. I checked that my books were on the right shelf.

Accept the original passage answers and equivalent wording. Connect marked actions to the named traits. Required: supply a few shared books, a reachable shelf and clear directions. Observe each child's respectful agreement, completion and truthful report. Support accessible roles and writing or exact dictation; give feedback and a retry. The three sentences describe actual actions, not a hypothetical plan; the model's number is illustrative.