

Kind Class Choices

Choose helpful actions, then practice a respectful shared task.

S.K.h “practicing civility, respect, hard work, and responsible citizenship skills; and”

NAME _____

DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT _____

a	WAIT	TALK	YELL
b	LEAVE	CLEAN	MESS
c	QUIT	HIDE	TRY
d	GRAB	ASK	TAKE

2 TRACE WORDS _____

HELP
CARE

HOW TO RUN THIS PAGE

Read all choices aloud. After tracing, give each pair one shared crayon and paper. Each asks politely for a turn, waits while the partner draws a line, then draws a line and passes the crayon back. Each helps put the materials away. Model and support the actions; ask how they helped their partner.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 • CIRCLE IT

SAY “I will read the words in each row. Listen to the classroom situation, then circle the word that shows a helpful choice.”

ROW	SAY	STUDENTS CIRCLE
a	Someone else is talking. I see WAIT, TALK, and YELL. Which word shows a respectful choice?	WAIT
b	You see a paper scrap on our classroom floor. I see LEAVE, CLEAN, and MESS. Which word shows how to care for our classroom?	CLEAN
c	A classroom job feels hard. I see QUIT, HIDE, and TRY. Which word shows hard work?	TRY
d	Your friend is using a blue crayon that you want. I see GRAB, ASK, and TAKE. Which word shows respect?	ASK

PART 2 • TRACE WORDS

SAY “Can you trace each gray word in its box? Say each word quietly as you trace it.”

- Box 1: **HELP**
- Box 2: **CARE**

WHAT TO ACCEPT

Circle-row answers are WAIT, CLEAN, TRY, and ASK, in order. Accept tracing that follows the gray letters, including letter forms that are still developing. Observe each child's actual request, waiting, turn and cleanup; accept supported speech, signs or actions. Check the reflection names or shows what they did. Give feedback and a retry.