

Park Helper Choices

Read how one student helps care for a shared place.

S.VS.h “practicing civility, respect, hard work, honesty, trustworthiness, and responsible citizenship skills; and”

NAME _____

DATE _____

1 READ AND MARK _____ Read it twice

YOUR JOB Underline actions that show Jordan being a respectful, honest, hardworking, trustworthy, or responsible community member. Number the actions 1 through 5.

Cleaning Up Pine Street Park

- ① On Saturday, the Pine Street Community Center held a park clean-up. Fourth graders, families, and neighbors met near the playground. Ms. Ortiz explained that everyone could help safely. Teams would pick up litter, sort bottles and cans, and report sharp or unsafe items to an adult. The group wanted the park to be welcoming for everyone who used it.
- ② At first, Jordan saw Maya carrying a full bag toward the bin. He wanted to use the same path, but he said, “After you,” and waited. When a younger student dropped a glove, Jordan returned it instead of keeping it. Later, he kept raking leaves even when the work felt tiring. His team finished its area before lunch.
- ③ Near the end, Jordan noticed that his team had missed a snack wrapper behind a bench. He told Ms. Ortiz about it, even though no one else had seen it. The team went back and picked it up. Ms. Ortiz thanked Jordan for being honest and trustworthy. Jordan learned that responsible citizens care for shared places and follow through on jobs.

2 ANSWER WITH EVIDENCE Use the passage

1 What did Jordan do to show respect for Maya on the path?

2 Which action showed that Jordan was trustworthy with the younger student's glove?

3 How did Jordan show hard work during the clean-up?

4 Why did Jordan tell Ms. Ortiz about the snack wrapper?

3 YOUR TURN Your own words

With a partner, actually care for a shared classroom space. Your teacher supplies books and explains where to put them. Politely agree on jobs, finish them, check the work and report truthfully. Write four sentences describing your respectful, honest and responsible actions and how they helped others. Have your teacher observe the actions.

PART 1 • READ AND MARK

Underline actions that show Jordan being a respectful, honest, hardworking, trustworthy, or responsible community member. Number the actions 1 through 5. Accept any marking that follows this job and points at the right text.

PART 2 • ANSWERS

#	QUESTION	ANSWER
1	What did Jordan do to show respect for Maya on the path?	He said, "After you," and waited for Maya.
2	Which action showed that Jordan was trustworthy with the younger student's glove?	He returned the glove instead of keeping it.
3	How did Jordan show hard work during the clean-up?	He kept raking leaves even when the work felt tiring.
4	Why did Jordan tell Ms. Ortiz about the snack wrapper?	His team had missed the wrapper, and he was honest even though no one else had seen it.

PART 3 • YOUR TURN (SAMPLE ANSWER)

I politely asked my partner which books to put away. I carefully returned my books to the assigned shelf. I truthfully told my teacher which job I finished. Our work made the shared books easier for the class to find.

Accept equivalent passage answers and five supported citizenship actions. Required: supply books, a reachable shelf and clear directions; observe each learner's respectful agreement, completed job and truthful report. Accept supported actions and writing or exact dictation, with feedback and retry. The four sentences must reflect actual work and its benefit; this model is illustrative.