Where Is It?

Students choose and write words that tell where something is.

1.L.1.h "Use frequently occurring positional prepositions (e.g., under, around, over, beside)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	over	under	around
b	under	beside	over
c	around	over	beside

2 WRITE IT

door	
chair	

ANSWER KEY

Where Is It?

HOW TO RUN THIS PAGE

Read each scene aloud and give students time to choose a word. In Part 2, read the new scenes and have students write a word that fits, using the printed words above if needed.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to each scene. Circle the word that tells where something is."

ROW	SAY	STUDENTS CIRCLE
a	A cat sits on the floor. A table is directly above the cat. Which word fits, 'The cat is ___ the table': over, under, or around?	**under**
b	A plane flies high above a farm, from one side to the other. Which word fits, 'The plane flies ___ the farm': under, beside, or over?	**over**
c	A child walks in a circle with a tree in the middle. Which word fits, 'The child walks ___ the tree': around, over, or beside?	**around**

PART 2 · WRITE IT

SAY "Listen to each new scene, then write the missing word in its box. For the door box, a child stands right next to a door; what word fits, 'The child stands ____ the door'? For the chair box, a ball rests on the floor and a chair is directly above it; what word fits, 'The ball is ____ the chair'?"

- Box 1 (beside door): **beside**
- Box 2 (beside chair): **under**

WHAT TO ACCEPT

Circle under, over, and around, in that order. Accept beside for the door box and under for the chair box.