# Word Pattern Hunt

Choose and write words with common spelling patterns.

**1.L.2.e** "Use conventional spelling for words with common grade-appropriate spelling patterns."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 CIRCLE IT

a

| | | |
|---|---|---|
| **cake** | **caik** | **cayk** |

b

| | | |
|---|---|---|
| **rane** | **rayn** | **rain** |

## 2 WRITE IT

**ANSWER KEY**

# Word Pattern Hunt

**GRADE 1 · 1.L.2.e**

## HOW TO RUN THIS PAGE

Say each target word aloud without spelling it, then have students circle its conventional spelling. Before dictating the words in Part 2, have students cover all printed word choices so they write from memory.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · CIRCLE IT

**SAY** "Listen to each word I say. Look at the three choices and circle the word that spells it correctly."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | I ate a slice of cake. Which word spells cake? Circle it. | **cake** |
| b | The rain fell from the clouds. Which word spells rain? Circle it. | **rain** |

## PART 2 · WRITE IT

**SAY** "Cover every word in Part 1 with a blank piece of paper, and keep it covered. In the first box, write lake, as in a lake of water. In the second box, write train, as in a train on tracks."

- Box 1: **lake**
- Box 2: **train**

## WHAT TO ACCEPT

Part 1: cake is first, and rain is third. Part 2: accept lake and train spelled exactly; record any spelling help separately.