Hear It, Spell It

Students choose correct spellings, then write the words from memory.

1.L.2.f "Spell grade-appropriate high-frequency words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a

sed	**said**	**saed**

b

thay	**the**	**they**

2 WRITE IT

ANSWER KEY

Hear It, Spell It

GRADE 1 · 1.L.2.f

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to choose a spelling. Before dictation, have students cover all printed word choices, then note spelling accuracy and any help given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to the word I say for each row. Circle the spelling you think is correct."

ROW	SAY	STUDENTS CIRCLE
a	I say said. Which spelling is correct? Circle it.	**said**
b	I say they. Which spelling is correct? Circle it.	**they**

PART 2 · WRITE IT

SAY "Put a blank sheet of paper over all the word choices in Part 1. Keep them covered while you write. In the first box, write said. In the second box, write they."

- Box 1: **said**
- Box 2: **they**

WHAT TO ACCEPT

Circle said in row 1 and they in row 2. Accept only said and they, spelled correctly in their respective boxes, for the writing task.