Word Group Hunt

Students group words by what they have in common.

1.L.5.b "Categorize words by one or more key attributes."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE ONE

a	hat	pea	bed
b	bus	pear	sock
c	rug	car	fork

2 MATCH GROUPS

shirt •	• desk
milk •	• pants
table •	• juice

ANSWER KEY

Word Group Hunt

GRADE 1 · 1.L.5.b

HOW TO RUN THIS PAGE

Read each row's choices aloud, then ask the question so students can circle a word that shares the named attribute. For the matching task, read both columns aloud and observe whether students connect words by meaning.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE ONE

SAY "Words can belong together because they have something in common. Listen to each question, then circle one word in that row."

ROW	SAY	STUDENTS CIRCLE
a	Listen: hat, pea, bed. Which word belongs with coat because you can wear it?	**hat**
b	Listen: bus, pear, sock. Which word belongs with apple because you can eat it?	**pear**
c	Listen: rug, car, fork. Which word belongs with spoon because you use it to eat?	**fork**

PART 2 · MATCH GROUPS

SAY "Listen to the left words: shirt, milk, table. Listen to the right words: desk, pants, juice. Draw a line from each left word to a right word that belongs in the same group."

- **shirt** matches **pants**
- **milk** matches **juice**
- **table** matches **desk**

WHAT TO ACCEPT

Circle hat, pear, and fork. Match shirt with pants, milk with juice, and table with desk.