Words That Fit

Choose words from spoken clues, then use new words in speech and writing.

1.L.6 "Demonstrate grade-appropriate vocabulary use across reading, writing, speaking, and listening."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**dashes**	**creeps**	**leaps**
b	**waves**	**hangs**	**rests**
c	**sing**	**shout**	**whisper**

2 YOUR WORDS

happy	
small	

ANSWER KEY

Words That Fit

GRADE 1 · 1.L.6

HOW TO RUN THIS PAGE

Read each row's choices aloud, then read its prompt. In the second part, listen to each learner's sentences and check that the written words fit. Record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read the words in each row, then say a sentence. Listen and circle the word that fits best."

ROW	SAY	STUDENTS CIRCLE
a	The turtle moves very slowly. Which word tells how it moves?	**creeps**
b	A gust of wind makes the flag move back and forth. Which word tells what the flag does?	**waves**
c	I speak in a very quiet voice so I do not wake my baby sister. Which word tells how I speak?	**whisper**

PART 2 · YOUR WORDS

SAY "Look at each word beside a box. What is another word that means nearly the same thing? Tell me a sentence using your new word, then write it in the box."

- Box 1 (beside happy): **glad**
- Box 2 (beside small): **tiny**

WHAT TO ACCEPT

Circle: creeps, waves, whisper. For the boxes, accept accurate alternatives to glad and tiny if the learner also uses each chosen word correctly in a spoken sentence. Record oral accuracy and any support separately.