Words in Order

Students put words in a sequence that makes a sentence.

1.RF.1.a "Understand that sentences are constructed in a logical sequence."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FINISH IT

a | sing | can | I

b | pig | The | digs

c | see | stars | We

2 PUT IN ORDER

Birds	
The	

ANSWER KEY

Words in Order

HOW TO RUN THIS PAGE

Read each sentence start and its choices aloud. Students circle a word that completes the sentence, then put spoken words in order and write the word that comes next. Listen to their spoken sentences and note any support separately from their marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FINISH IT

SAY "Listen to each sentence start and the three words I read. Circle the word that makes a sentence when it comes next."

ROW	SAY	STUDENTS CIRCLE
a	I can. Which word comes next to make a sentence: sing, can, or I?	**sing**
b	The pig. Which word comes next to make a sentence: pig, The, or digs?	**digs**
c	We see. Which word comes next to make a sentence: see, stars, or We?	**stars**

PART 2 · PUT IN ORDER

SAY "Listen to the words for each box. Say them in an order that makes a sentence, then write the word that comes right after the printed word. First box: fly, birds. Second box: shines, the, sun."

- Box 1 (beside Birds): **fly**
- Box 2 (beside The): **sun**

WHAT TO ACCEPT

Circle sing, digs, and stars. Accept fly and sun in the boxes when the student can also say "Birds fly" and "The sun shines" in order.