Sound Sleuths

Students identify beginning, ending, and middle sounds in spoken words.

1.RF.2.b "Recognize initial, final and medial phonemes in spoken words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST OR LAST

a	sh	f	i
b	p	c	u
c	r	u	g

2 MIDDLE SOUNDS

a	i	p	n
b	m	o	p
c	s	n	u

ANSWER KEY # Sound Sleuths

HOW TO RUN THIS PAGE

Say each target word aloud while students listen, then give them time to circle a choice. If needed, voice the sound shown by each choice, and record that support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST OR LAST

SAY "Listen to each word I say. I will ask about its first or last sound. Circle the choice that shows that sound."

ROW	SAY	STUDENTS CIRCLE
a	Listen: fish. Fish. Which sound do you hear first? Circle the choice that shows it.	**f**
b	Listen: cup. Cup. Which sound do you hear last? Circle the choice that shows it.	**p**
c	Listen: rug. Rug. Which sound do you hear last? Circle the choice that shows it.	**g**

PART 2 · MIDDLE SOUNDS

SAY "Now listen for the sound in the middle of each word. Circle the choice that shows that sound."

ROW	SAY	STUDENTS CIRCLE
a	Listen: pin. Pin. Which sound do you hear in the middle? Circle the choice that shows it.	**i**
b	Listen: mop. Mop. Which sound do you hear in the middle? Circle the choice that shows it.	**o**
c	Listen: sun. Sun. Which sound do you hear in the middle? Circle the choice that shows it.	**u**

WHAT TO ACCEPT

Part 1: f, p, g. Part 2: i, o, u. Note separately any repeated words or voiced choices students needed.