Sound Match Hunt

Students find shared first and last sounds in spoken words.

1.RF.2.c "Identify common phonemes in different words (e.g., identifying the /s/ sound in "sun" and "sand")."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST SOUNDS

a	map	sun	pig
b	top	fan	dog
c	rug	bed	lamp

2 LAST SOUNDS

a	ship	bed	sun
b	hop	pan	cat
c	fish	ball	rock

ANSWER KEY

Sound Match Hunt

HOW TO RUN THIS PAGE

Read each prompt aloud and give students time to listen and circle one word. This sheet checks whether students can hear a shared sound in different words. Record any repeated prompts or other support separately from accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST SOUNDS

SAY "Listen to the first sound in the word I say. Then listen to the three words in its row and circle the one that begins with the same sound."

ROW	SAY	STUDENTS CIRCLE
a	Listen to moon. The words are map, sun, pig. Which word begins with the same sound as moon? Circle it.	**map**
b	Listen to fish. The words are top, fan, dog. Which word begins with the same sound as fish? Circle it.	**fan**
c	Listen to leaf. The words are rug, bed, lamp. Which word begins with the same sound as leaf? Circle it.	**lamp**

PART 2 · LAST SOUNDS

SAY "Now listen to the last sound in the word I say. Then listen to the three words in its row and circle the one that ends with the same sound."

ROW	SAY	STUDENTS CIRCLE
a	Listen to cup. The words are ship, bed, sun. Which word ends with the same sound as cup? Circle it.	**ship**
b	Listen to rain. The words are hop, pan, cat. Which word ends with the same sound as rain? Circle it.	**pan**
c	Listen to duck. The words are fish, ball, rock. Which word ends with the same sound as duck? Circle it.	**rock**

WHAT TO ACCEPT

First sounds: map, fan, lamp. Last sounds: ship, pan, rock. Accept one correctly circled word per row.