Sound Detective

Listen for /p/ and /b/ at the start and end of words.

1.RF.2.d "Distinguish between similar phonemes (e.g., /p/ and /b/)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST SOUND

a	pig	big	dig
b	pat	bat	mat
c	bin	tin	pin

2 LAST SOUND

a	cap	cab	cat
b	cub	cut	cup

ANSWER KEY

Sound Detective

GRADE 1 · 1.RF.2.d

HOW TO RUN THIS PAGE

Read each clue word, pause for students to say its first or last sound aloud, then read the printed choices in order. Listen to each student's sound response before they circle a word, and record any support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST SOUND

SAY "Listen to my clue word and say its first sound. Then listen as I read the choices, and circle the word that starts with the same sound."

ROW	SAY	STUDENTS CIRCLE
a	My word is bike. What is its first sound? Listen: pig, big, dig. Which word starts with the same sound? Circle it.	**big**
b	My word is park. What is its first sound? Listen: pat, bat, mat. Which word starts with the same sound? Circle it.	**pat**
c	My word is pool. What is its first sound? Listen: bin, tin, pin. Which word starts with the same sound? Circle it.	**pin**

PART 2 · LAST SOUND

SAY "Now listen to my clue word and say its last sound. Then listen as I read the choices, and circle the word that ends with the same sound."

ROW	SAY	STUDENTS CIRCLE
a	My word is web. What is its last sound? Listen: cap, cab, cat. Which word ends with the same sound? Circle it.	**cab**
b	My word is map. What is its last sound? Listen: cub, cut, cup. Which word ends with the same sound? Circle it.	**cup**

WHAT TO ACCEPT

First Sound: big, pat, pin. Last Sound: cab, cup. Accept each circle when the student also says the matching sound aloud, and record sound errors or support separately.