Sound Sort

Students group words by their beginning sound.

1.RF.2.e "Categorize words based on shared phonemes (e.g., sorting words with the same initial sound)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	map	sip	rug
b	bell	duck	goat
c	hat	log	fan

2 MATCH SOUNDS

cat	pan
pig	ten
top	kite

ANSWER KEY

Sound Sort

HOW TO RUN THIS PAGE

Model the skill aloud with moon and milk, which begin with the same sound. Read every printed word to students and listen to their responses as they identify matching beginning sounds.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen as I read the words in each row. Circle the word that begins with the same sound as the word I say."

ROW	SAY	STUDENTS CIRCLE
a	Listen: sun. The words in this row are map, sip, rug. Which word begins with the same sound as sun?	**sip**
b	Listen: bike. The words in this row are bell, duck, goat. Which word begins with the same sound as bike?	**bell**
c	Listen: fish. The words in this row are hat, log, fan. Which word begins with the same sound as fish?	**fan**

PART 2 · MATCH SOUNDS

SAY "Listen to the left words: cat, pig, top. Listen to the right words from top to bottom: pan, ten, kite. Draw a line from each left word to a right word that begins with the same sound."

- **cat** matches **kite**
- **pig** matches **pan**
- **top** matches **ten**

WHAT TO ACCEPT

Circle sip, bell, and fan. Match cat to kite, pig to pan, and top to ten; record any help with hearing the beginning sounds separately.