Sound Spotters

Students compare beginning, middle, and ending sounds in spoken words.

1.RF.2.f "Categorize words with different phonemes in specified positions (e.g., initial, medial, final)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	lip	sip	tip
b	rug	hen	big
c	bat	bag	hop

2 MATCH SOUNDS

net	hop
pin	hat
cup	sun

ANSWER KEY

Sound Spotters

HOW TO RUN THIS PAGE

Read each row's choices aloud before asking its question. Students circle words that share a sound in a specified position, then match words by their ending sounds.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "I will read the words in each row. Listen for the sound I ask about, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Listen to lip, sip, tip. Which word begins with the same sound as leaf? Circle it.	**lip**
b	Listen to rug, hen, big. Which word has the same middle sound as bed? Circle it.	**hen**
c	Listen to bat, bag, hop. Which word ends with the same sound as cap? Circle it.	**hop**

PART 2 · MATCH SOUNDS

SAY "Listen as I read the left words: net, pin, cup. Now listen to the right words: hop, hat, sun. Draw a line from each left word to the right word with the same ending sound."

- **net** matches **hat**
- **pin** matches **sun**
- **cup** matches **hop**

WHAT TO ACCEPT

Circle lip, hen, and hop. Match net to hat, pin to sun, and cup to hop.