Sound Snap

Students blend spoken sounds, say each word, and mark or write it.

1.RF.2.g "Blend phonemes together to form words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE

a	map	mat	mop
b	cap	cat	can
c	hot	hog	hop

2 SAY AND WRITE

1	
2	

ANSWER KEY

Sound Snap

HOW TO RUN THIS PAGE

Say each sound slowly, using short vowel sounds, but do not say the whole word. Give students think time and listen to each child blend aloud before they mark or write an answer. Record any help you give separately from whether the answer is correct.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY AND CIRCLE

SAY "I will say the sounds in a word. Say the word they make, then circle it on your page. I will listen to each of you."

ROW	SAY	STUDENTS CIRCLE
a	What word do /m/ /a/ /p/ make? Say it, then circle it.	**map**
b	What word do /k/ /a/ /t/ make? Say it, then circle it.	**cat**
c	What word do /h/ /o/ /p/ make? Say it, then circle it.	**hop**

PART 2 · SAY AND WRITE

SAY "For box 1, listen to /p/ /i/ /n/, say the word they make, then write it in box 1. For box 2, listen to /b/ /e/ /d/, say the word they make, then write it in box 2."

- Box 1 (beside 1): **pin**
- Box 2 (beside 2): **bed**

WHAT TO ACCEPT

Circle rows: map, cat, hop. Boxes: pin, bed. Check that each student says the blended word aloud before marking or writing; record help given separately.