Sound by Sound

Students say each sound in a spoken word, then count the sounds.

1.RF.2.h "Segment spoken words into individual phonemes. Demonstrate awareness of:"

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE

a	2	3	4
b	4	2	3
c	3	4	2

2 SAY AND WRITE

ANSWER KEY

Sound by Sound

GRADE 1 · 1.RF.2.h

HOW TO RUN THIS PAGE

Work with a small group or check students one at a time so you can hear each student say the sounds in order before marking an answer. Allow think time, and record any help you give separately from the student's response.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY AND CIRCLE

SAY "Listen to each word I say. Say its sounds out loud, one at a time, then circle how many sounds you said."

ROW	SAY	STUDENTS CIRCLE
a	Your word is ship. Say each sound in ship. How many sounds did you say? Circle that number.	**3**
b	Your word is clap. Say each sound in clap. How many sounds did you say? Circle that number.	**4**
c	Your word is me. Say each sound in me. How many sounds did you say? Circle that number.	**2**

PART 2 · SAY AND WRITE

SAY "I will give you one word for each box. Say each sound out loud, one at a time, then write how many sounds you said. For the first box, your word is fish. For the second box, your word is stop."

- Box 1: **3, with the spoken sounds /f/ /i/ /sh/ in order**
- Box 2: **4, with the spoken sounds /s/ /t/ /o/ /p/ in order**

WHAT TO ACCEPT

Circle rows: ship 3, clap 4, me 2. Accept a written count only when the student also says each word's individual sounds in order; record any support separately.