Word Sound Steps

Students say syllables and sounds aloud before marking their answers.

1.RF.2.i "Segment multisyllabic words into syllables and phonemes."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SYLLABLE COUNT

a

1	2	3

b

2	3	1

2 SOUND COUNT

sunset	
robot	

ANSWER KEY

Word Sound Steps

GRADE 1 · 1.RF.2.i

HOW TO RUN THIS PAGE

Read each word aloud, then listen to each student say its syllables or individual sounds before making a mark. Observe oral responses in a small group or one at a time, and record any repeats or cues separately from accuracy.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SYLLABLE COUNT

SAY "I will say a word. Say its syllables aloud, then circle the number of syllables you said."

ROW	SAY	STUDENTS CIRCLE
a	Listen to banana. Say its syllables aloud. How many syllables did you say?	**3**
b	Listen to basket. Say its syllables aloud. How many syllables did you say?	**2**

PART 2 · SOUND COUNT

SAY "I will read each word beside a box. Say its syllables aloud, then say every sound in order. How many sounds did you say? Write that number in the box."

- Box 1 (beside sunset): **6**
- Box 2 (beside robot): **5**

WHAT TO ACCEPT

Accept banana as ba-na-na, 3 syllables, and basket as bas-ket, 2 syllables. Sunset has 2 syllables and 6 sounds (/s/ /ŭ/ /n/ /s/ /ĕ/ /t/); robot has 2 syllables and 5 sounds (/r/ /ō/ /b/ /ŏ/ /t/). Accept a different second vowel sound in robot if the student says the word that way.