Sound Takeaway

Children say a word without one sound, then circle or write the new word.

1.RF.2.j "Delete specified phonemes from words to create new words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE

a	see	at	eat
b	rain	ran	tail
c	cat	car	art

2 SAY AND WRITE

smile	
plane	

ANSWER KEY

Sound Takeaway

GRADE 1 · 1.RF.2.j

HOW TO RUN THIS PAGE

Work in a small group so you can hear each child say the new word before you read the choices. Listen for accurate sound removal, and record oral accuracy and any help you give separately on a roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY AND CIRCLE

SAY "For each row, say the word without the sound I name. I will listen to your answer before I read the choices. Then circle the word you said."

ROW	SAY	STUDENTS CIRCLE
a	Say seat without /s/. What word do you get? Listen to the choices: see, at, eat. Which word will you circle?	**eat**
b	Say train without /t/. What word do you get? Listen to the choices: rain, ran, tail. Which word will you circle?	**rain**
c	Say cart without /t/. What word do you get? Listen to the choices: cat, car, art. Which word will you circle?	**car**

PART 2 · SAY AND WRITE

SAY "For smile, take away /s/. Say the new word aloud, then write it in the box. For plane, take away /p/. Say the new word aloud, then write it in the box."

- Box 1 (beside smile): **mile**
- Box 2 (beside plane): **lane**

WHAT TO ACCEPT

Circle eat, rain, and car, in that order. Accept mile and lane in the boxes; assess each child's spoken answer before offering choices or writing help.