Sound Switch Shop

Students change one sound to make and identify new words.

1.RF.2.I "Substitute one phoneme in a word to create a new word."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	cap	tap	map
b	pan	pen	pin
c	rug	rub	run

2 SAY AND WRITE

pig	
log	

ANSWER KEY

Sound Switch Shop

GRADE 1 · 1.RF.2.I

HOW TO RUN THIS PAGE

Read each row's choices aloud from left to right so students can focus on changing sounds. Listen for each student to say the new word before marking it, and record any sound cues you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Listen to the word I say. Change only the sound I name, say your new word, then circle it after I read the choices."

ROW	SAY	STUDENTS CIRCLE
a	Say map. Change the first sound, /m/, to /t/. Your choices are cap, tap, map. Which new word did you make? Circle it.	**tap**
b	Say pin. Change the middle sound, /i/, to /a/. Your choices are pan, pen, pin. Which new word did you make? Circle it.	**pan**
c	Say rug. Change the last sound, /g/, to /n/. Your choices are rug, rub, run. Which new word did you make? Circle it.	**run**

PART 2 · SAY AND WRITE

SAY "Listen as I read each word beside a box. For pig, change the last sound, /g/, to /t/, say the new word, and write it in the box. For log, change the first sound, /l/, to /f/, say the new word, and write it in the box."

- Box 1 (beside pig): **pit**
- Box 2 (beside log): **fog**

WHAT TO ACCEPT

Circle tap, pan, and run, in that order. Accept pit and fog in the boxes when the student also says the matching new word.