Sound Team Search

Learners say sounds from print, circle matches, and write letter teams.

1.RF.3.b "Recognize and apply the sound-letter correspondences for consonants, vowels, consonant digraphs and consonant blends in isolation."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE

a	**n**	**m**	**f**
b	**e**	**a**	**i**
c	**ch**	**th**	**sh**
d	**sp**	**st**	**sk**

2 HEAR AND WRITE

ANSWER KEY

Sound Team Search

GRADE 1 · 1.RF.3.b

HOW TO RUN THIS PAGE

Have each learner say the sounds of a row's printed choices before you give that row's target sound. Allow think time, listen for accurate and ready recall, and record any help separately from independent responses. Before dictation in Part 2, have learners fold the page so all letter choices are hidden and the boxes remain visible.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY AND CIRCLE

SAY "For each row, point to the letters and tell me their sounds from left to right. I will listen before I ask you which one to circle. For two consonants together, say the sound or sounds they make."

ROW	SAY	STUDENTS CIRCLE
a	Which letter says /m/ as in moon? Circle it.	**m**
b	Which letter says /ĕ/ as in egg? Circle it.	**e**
c	Which letters say /sh/ as in ship? Circle them.	**sh**
d	Which letters say /s/ then /t/ as in stop? Circle them.	**st**

PART 2 · HEAR AND WRITE

SAY "Fold the page so all the letter choices are hidden, but you can still see the boxes. In the first box, write the two letters that say /ch/ as in chin. In the second box, write the two letters that say /f/ then /l/ as in flag."

- Box 1: **ch**
- Box 2: **fl**

WHAT TO ACCEPT

Circle answers, in order: m, e, sh, st. Box answers: ch, fl. Check spoken sounds as well as marks, and note prompted responses separately.