Words That Fit

Read words in context, then spell two more.

1.RF.3.c "Decode and encode one-syllable words with regular spelling patterns, including CVC, CCVC, CVCC, CVVC, CVCe in context."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	mud	mad	mug
b	drip	drum	drop
c	mask	melt	milk

2 LISTEN AND WRITE

ANSWER KEY

Words That Fit

GRADE 1 · 1.RF.3.c

HOW TO RUN THIS PAGE

Have each student read the printed choices aloud before you say the sentence for that row. Listen for decoding from print, then dictate the two words without showing a model. Record any help you give separately from the student's answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read each word in the row aloud to me first. Then listen to my sentence and circle the word that fits."

ROW	SAY	STUDENTS CIRCLE
a	Can you read the three words aloud? Which word fits: The pig rolls in the blank?	**mud**
b	Can you read the three words aloud? Which word fits: I tap the blank to make music?	**drum**
c	Can you read the three words aloud? Which word fits: I drink a cup of blank?	**milk**

PART 2 · LISTEN AND WRITE

SAY "Listen to each word, say its sounds, and write it in the box I name. In the first box, write rain, as in 'The rain is wet.' In the second box, write bike, as in 'I ride my bike.'"

- Box 1: **rain**
- Box 2: **bike**

WHAT TO ACCEPT

Circle mud, drum, and milk, in that order. Accept rain and bike with those spellings; note decoding and spelling support separately.