Vowel Team Hunt

Students read vowel team words aloud, then circle and match them.

1.RF.3.d "Decode common vowel teams to represent long vowel sounds in words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	train	rain	pain
b	boat	goat	coat
c	seed	feet	tree

2 SOUND MATCHES

sail	•	•	snow
beach	•	•	play
road	•	•	green

ANSWER KEY

Vowel Team Hunt

HOW TO RUN THIS PAGE

Have each student read the printed words aloud before you say a row prompt or pronounce a word. Listen for accurate decoding, allow think time, and record any reading support separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read the three words in each row aloud to me first. Then listen to my question and circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Which word names water that falls from clouds? Circle it.	**rain**
b	Which word names something you wear? Circle it.	**coat**
c	Which word names a small part of a plant that can grow into a new plant? Circle it.	**seed**

PART 2 · SOUND MATCHES

SAY "Read every word in both columns aloud to me first. Then draw lines to match words with the same long vowel sound."

- **sail** matches **play**
- **beach** matches **green**
- **road** matches **snow**

WHAT TO ACCEPT

Circle rain, coat, and seed. Match sail to play, beach to green, and road to snow. Check the student's spoken reading as well as their marks.