# Words Tell When

Read word endings and use sentence clues to tell when an action happens.

**1.RF.3.e** "Read and understand words with inflectional endings in context and recognize how these endings change the meaning or tense of words."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

## 1 READ AND CIRCLE

| | | | |
|---|---|---|---|
| a | walk | walked | walking |
| b | playing | play | played |
| c | pack | packed | packs |

## 2 MATCH THE TIME

| | | | |
|---|---|---|---|
| painted | • | • | now |
| painting | • | • | daily |
| paints | • | • | yesterday |

**ANSWER KEY**

# Words Tell When



## HOW TO RUN THIS PAGE

Have each student read the printed words aloud before you pronounce them. Allow think time, listen for accurate word reading and meaning, and record any reading support separately from the student's marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

## PART 1 · READ AND CIRCLE

**SAY** "Read the three words in each row aloud before I say its sentence. Then circle the word that fits and tell me what its ending means."

| ROW | SAY | STUDENTS CIRCLE |
|---|---|---|
| a | Yesterday, I ___ to school. Which word fits? | **walked** |
| b | The pup is ___ now. Which word fits? | **playing** |
| c | Each day, Sam ___ his bag. Which word fits? | **packs** |

## PART 2 · MATCH THE TIME

**SAY** "Read the words in both columns aloud before you draw lines. Match each paint word to the time word that fits, then tell me what its ending means."

- **painted** matches **yesterday**
- **painting** matches **now**
- **paints** matches **daily**

## WHAT TO ACCEPT

Circle walked, playing, and packs. Match painted to yesterday, painting to now, and paints to daily. Accept explanations that -ed means it happened before, -ing means it is happening now, and -s fits an action done regularly by one person.