Syllable Spotters

Students read two-syllable words, identify open and closed syllables, and mark syllable breaks.

1.RF.3.g "Decode two-syllable words by breaking them into syllables and applying phonics patterns in open and closed syllables."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a | tulip | napkin | sunset

b | robot | hotel | picnic

2 SPLIT AND READ

music	
rabbit	

ANSWER KEY

Syllable Spotters

GRADE 1 · 1.RF.3.g

HOW TO RUN THIS PAGE

Have each student read the printed words aloud before circling or writing. Listen for decoding from print and accurate syllable breaks, and record any help you give separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "An open syllable ends in a vowel. A closed syllable ends in a consonant. Read the words in each row aloud to me before you circle one."

ROW	SAY	STUDENTS CIRCLE
a	Which word begins with an open syllable?	**tulip**
b	Which word begins with a closed syllable?	**picnic**

PART 2 · SPLIT AND READ

SAY "Read each printed word aloud to me. Write it in the box with a slash between its two syllables. Then point to each part and read the whole word again."

- Box 1 (beside music): **mu/sic**
- Box 2 (beside rabbit): **rab/bit**

WHAT TO ACCEPT

Circle tulip, then picnic. Accept mu/sic and rab/bit when the student also reads the printed words aloud accurately; record decoding help separately.