Vowel Word Hunt

Read words aloud, choose by sound and meaning, then spell from dictation.

1.RF.3 "Decode and encode using grade-level phonics and word analysis skills. Differentiate between long and short vowel sounds in regularly spelled one-syllable words. Recognize and apply the sound-letter correspondences for consonants, vowels..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND CIRCLE

a	cap	cup	cape
b	seat	sit	set
c	rains	rained	rain

2 LISTEN AND WRITE

ANSWER KEY

Vowel Word Hunt

GRADE 1 · 1.RF.3

HOW TO RUN THIS PAGE

Listen to each student read the printed choices before giving the clue for that row. This sheet checks decoding of short and long vowel words, understanding of a past-tense ending, and spelling of long-vowel words. Record reading accuracy and any support separately from the student's marks.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND CIRCLE

SAY "Read all three words in each row aloud to me. After you read them, I will ask a question, and you will circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Read the three words aloud to me. Which word rhymes with tape? Circle it.	**cape**
b	Read the three words aloud to me. Which word rhymes with feet? Circle it.	**seat**
c	Read the three words aloud to me. Which word completes this sentence: Yesterday, it blank? Circle it.	**rained**

PART 2 · LISTEN AND WRITE

SAY "Cover Part 1 with a blank sheet of paper so you cannot see the printed words. In the first box, write the word I say: bike. In the second box, write the word I say: boat."

- Box 1: **bike**
- Box 2: **boat**

WHAT TO ACCEPT

Circle cape, seat, and rained, in that order. The boxes should read bike and boat; note any decoding or spelling support separately.