Voices on the Page

Short connected text for two observed oral readings, followed by voice-mark choices.

1.RF.4.b "Read grade-appropriate text orally with accuracy, appropriate rate, and prosody (stress, phrasing, intonation, and expression) on consecutive readings."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ AND TRACE

Can I?

Yes, go!

I can go

2 CHOOSE A VOICE

a

Run?	Run.	Run!

b

Wait.	Wait?	Wait!

ANSWER KEY

Voices on the Page

HOW TO RUN THIS PAGE

Listen to each child read the three gray lines in order twice, without hearing you read them first. On each reading, note correct words, a steady pace, words grouped together, and a voice that fits the text; record any help separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ AND TRACE

SAY "Read the gray lines out loud in order two times. Let your voice show the question and the reply. Then trace each line."

- Box 1: **Can I?**
- Box 2: **Yes, go!**
- Box 3: **I can go**

PART 2 · CHOOSE A VOICE

SAY "Read each choice aloud from the page before I say any of its words. Circle the choice that answers my question, then read that choice again."

ROW	SAY	STUDENTS CIRCLE
a	Which choice asks a question?	**Run?**
b	Which choice has the mark for a loud call?	**Wait!**

WHAT TO ACCEPT

The circled choices are "Run?" and "Wait!"; the traced lines should match their gray models. Assess oral accuracy, pace, phrasing, and expression on both readings of the three lines, noting support separately.