Read and Check

Students read words from print, then reread to check meaning.

1.RF.4.c "Self-monitor reading for correct word recognition and understanding, rereading as necessary."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 DOES IT FIT?

a	next	nest	best
b	milk	silk	mill

2 LOOK AGAIN

a	hat	hit	hot
b	shot	shut	shop

ANSWER KEY

Read and Check

GRADE 1 · 1.RF.4.c

HOW TO RUN THIS PAGE

Use this sheet in a small group so you can hear each student read the choices from print before you say the sentence. Watch for students who reread to check a word or change a choice when it does not make sense. Record reading accuracy, rereading, and support separately on your roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · DOES IT FIT?

SAY "Read the three words in each row aloud to me before I say the sentence. Then try a word in the sentence. If it does not make sense, look again and reread."

ROW	SAY	STUDENTS CIRCLE
a	The hen sat on the blank. Which word fits? Say the whole sentence with your word, then circle it.	**nest**
b	I can sip my blank. Which word fits? Say the whole sentence with your word, then circle it.	**milk**

PART 2 · LOOK AGAIN

SAY "Read each word aloud to me before I say the sentence. Say the sentence with your choice, then check the letters and the meaning. If something seems wrong, reread before you circle."

ROW	SAY	STUDENTS CIRCLE
a	The sun is blank. Which word fits? Say the whole sentence with your word, then circle it.	**hot**
b	I will blank the door. Which word fits? Say the whole sentence with your word, then circle it.	**shut**

WHAT TO ACCEPT

Answers, in order: nest, milk, hot, shut. Accept a circle only after the student reads the choices from print and says the completed sentence aloud. Record any word-reading help separately.