Nature Fact Hunt

Two short informational texts move from single facts to a process.

1.RI.10.a "Read and comprehend grade-appropriate text with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language/literacy features, and knowledge demands)."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 PLANT FACTS

a	**leaves**	**roots**	**sun**
b	**soil**	**roots**	**leaves**

2 WATER CHANGES

a	**vapor**	**clouds**	**pond**
b	**sun**	**clouds**	**pond**

ANSWER KEY

Nature Fact Hunt

GRADE 1 · 1.RI.10.a

HOW TO RUN THIS PAGE

Read each text aloud, then give students time to read the printed choices before saying the choices aloud. Students show comprehension of plant facts first, then follow the steps in a more challenging water text. Record any help with reading the choices separately from comprehension.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · PLANT FACTS

SAY "Listen to this true text. A plant has roots. Roots take in water from the soil. Leaves catch light from the sun. Try to read the choices in each row before I say them aloud."

ROW	SAY	STUDENTS CIRCLE
a	What takes in water from the soil? Circle the word.	**roots**
b	What catches light from the sun? Circle the word.	**leaves**

PART 2 · WATER CHANGES

SAY "Listen to this true text. The sun warms water in a pond. Some water becomes vapor and rises into the air. When the vapor cools, it forms clouds. Try to read the choices in each row before I say them aloud."

ROW	SAY	STUDENTS CIRCLE
a	What does some water become before it rises into the air? Circle the word.	**vapor**
b	What forms when the vapor cools? Circle the word.	**clouds**

WHAT TO ACCEPT

Accept roots, leaves, vapor, and clouds, in that order. Note whether each student read the choices independently or needed them read aloud.