Facts to Find

Read short facts, then choose an informational book to explore.

1.RI.10 "By the end of the year, read and comprehend a variety of informational text. Read and comprehend grade-appropriate text with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language/literacy features..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 READ FACTS

a

Fish	**have**	**fins**

b

Water	**helps**	**plants**

2 CHOOSE AND READ

book	
word	

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HOW TO RUN THIS PAGE

Bring two informational books and call them Book 1 and Book 2. Choose one with short sentences and one with longer sentences or headings. Listen as each student reads from the sheet and a chosen book, then note reading and comprehension separately from any support given.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · READ FACTS

SAY "The words in each row make a true sentence. Try reading them from left to right before I help with any words."

ROW	SAY	STUDENTS CIRCLE
a	Read this sentence. What do fish have? Circle the word that tells.	**fins**
b	Read this sentence. What helps plants? Circle the word that tells.	**Water**

PART 2 · CHOOSE AND READ

SAY "Look at Book 1 and Book 2. Which one do you want to read to learn something? Write its number in the book box, read one sentence from that book to me, and tell me a fact it teaches. Copy one word from the sentence you read into the word box."

- Box 1 (beside book): **1 or 2, matching the book the student chose**
- Box 2 (beside word): **One word copied from the sentence the student read**

WHAT TO ACCEPT

The circled words are fins and Water. For the book task, accept an accurate fact from the chosen book and a word copied from the sentence read; note any reading or comprehension support separately.