Book Clues

Students use a real informational book to connect text features to the whole book and its parts.

1.RI.5 "Recognize various text features and their relationship to each other or the whole."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CIRCLE IT

a	**heading**	**title**	**contents**
b	**contents**	**heading**	**title**
c	**title**	**contents**	**heading**

2 DRAW LINES

title	•	•	**part**
contents	•	•	**book**
heading	•	•	**pages**

ANSWER KEY

Book Clues

GRADE 1 · 1.RI.5

HOW TO RUN THIS PAGE

Choose an informational book with a front cover, a list of sections near the front, and named sections with numbered pages. Show each place in the book as you ask the questions. Allow think time, and note any help separately from students' answers.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CIRCLE IT

SAY "Look at the places I show you in our book. I will read the three words in each row. Listen to the question, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	Look at the front of our book. Which feature tells what the whole book is about?	**title**
b	Look at the list near the front of our book. Which feature helps you find the page where a part begins?	**contents**
c	Look at the start of one part of our book. Which feature tells what that part is about?	**heading**

PART 2 · DRAW LINES

SAY "Look at our book again. I will read the words in both columns. Draw a line from each feature on the left to what it helps you find or understand on the right."

- **title** matches **book**
- **contents** matches **pages**
- **heading** matches **part**

WHAT TO ACCEPT

Circle: title, contents, heading. Match: title to book, contents to pages, heading to part.