Plant Fact Links

Students use words from short informational texts to describe plant facts.

1.RI.7 "Use words or images to describe key ideas in print and digital texts."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 SAY AND CIRCLE

a | soil | sun | water

b | stem | leaf | seed

2 LINK FACTS

seed	•	•	sunlight
leaf	•	•	seeds
flower	•	•	plant

ANSWER KEY

Plant Fact Links

HOW TO RUN THIS PAGE

Read each short printed text aloud. Have students say a fact before they mark the page. Record the accuracy of each spoken fact and any support you give separately on your roster.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · SAY AND CIRCLE

SAY "Listen as I read the words on this page: Roots take in water. A stem holds a plant up. Use the words to tell me about the plant."

ROW	SAY	STUDENTS CIRCLE
a	What do roots take in? Tell me in a sentence, then circle the word you said.	**water**
b	What holds a plant up in the text? Tell me in a sentence, then circle the word you said.	**stem**

PART 2 · LINK FACTS

SAY "Listen as I read more words on this page: A seed can grow into a new plant. A leaf uses sunlight to help a plant make food. A flower can make seeds. Draw a line from each plant part to a word that tells its fact. Then tell me each fact in a sentence."

- **seed** matches **plant**
- **leaf** matches **sunlight**
- **flower** matches **seeds**

WHAT TO ACCEPT

Part 1: water, then stem. Part 2: seed to plant, leaf to sunlight, flower to seeds. Accept spoken sentences that accurately describe each fact in the text.