Find the Proof

Students connect an author's points to details in two short texts.

1.RI.8 "Identify the details/evidence an author gives to support points in a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 BIRD DETAILS

a	fly	seeds	grip
b	seeds	fly	grip

2 TREE DETAILS

a	water	sun	covers
b	water	covers	sun

ANSWER KEY

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GRADE 1 · 1.RI.8

HOW TO RUN THIS PAGE

Read each short text aloud, then read the row prompts and choices. Students circle the word that names a detail supporting the author's point, not just a word they remember hearing.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · BIRD DETAILS

SAY "Listen to this text: A bird's beak picks up seeds to eat. Its feet grip a branch so it does not fall. Its wings help it fly."

ROW	SAY	STUDENTS CIRCLE
a	The author's point is that a bird's beak helps it eat. The choices are fly, seeds, and grip. Which detail supports that point? Circle its word.	**seeds**
b	The author's point is that a bird's feet help it stay in place. The choices are seeds, fly, and grip. Which detail supports that point? Circle its word.	**grip**

PART 2 · TREE DETAILS

SAY "Listen to this text: Roots soak up water from the soil. Leaves take in light from the sun. Bark covers the trunk to keep it safe."

ROW	SAY	STUDENTS CIRCLE
a	The author's point is that roots help a tree get a drink. The choices are water, sun, and covers. Which detail supports that point? Circle its word.	**water**
b	The author's point is that bark helps keep a tree safe. The choices are water, covers, and sun. Which detail supports that point? Circle its word.	**covers**

WHAT TO ACCEPT

In order, the answers are seeds, grip, water, and covers. Each word names a detail in the text that supports the point read aloud.