Books for Me

Students match books to reading plans, then choose classroom books for two purposes.

1.RL.10.b "Self-select text for personal enjoyment, interest, and academic tasks prompting and support."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE A KIND

a

atlas	**poems**	**cookbook**

b

atlas	**cookbook**	**story**

2 MY BOOKS

FUN	
CLASS	

ANSWER KEY

Books for Me

GRADE 1 · 1.RL.10.b

HOW TO RUN THIS PAGE

Read the choices aloud in Part 1. For Part 2, offer several classroom books and let each student choose books for two different purposes. Listen to each student's reasons and record any help given separately from the student's choices.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE A KIND

SAY "Listen to each reading plan and the words in its row. Which kind of book fits the plan? Circle one."

ROW	SAY	STUDENTS CIRCLE
a	I want to enjoy rhymes. Listen: atlas, poems, cookbook. Which kind of book would you pick? Circle one.	**poems**
b	I need to retell a story for class. Listen: atlas, cookbook, story. Which kind of book would you pick? Circle one.	**story**

PART 2 · MY BOOKS

SAY "Look through these classroom books. Pick one book you want to enjoy and a different storybook you could retell for class. Hold up each book, copy one word from its cover in the right box, and tell me why you picked it."

- Box 1 (beside FUN): **One word copied from the cover of the student's chosen book for enjoyment.**
- Box 2 (beside CLASS): **One word copied from the cover of the student's chosen storybook for retelling.**

WHAT TO ACCEPT

Part 1: poems, then story. For Part 2, accept any two different books that fit the stated purposes; check each cover word and listen for the student's reason for each choice.