Stories and Choices

Listen to short stories, then choose and read a storybook.

1.RL.10 "By the end of the year, read and comprehend a variety of literary texts. Read and comprehend grade-appropriate texts with increasing challenge in text difficulty and complexity (e.g., layout, text structure, language/literary features..."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES

a

hat	boots	coat

b

chair	bed	door

2 MY BOOK

book	
word	

ANSWER KEY

Stories and Choices

GRADE 1 · 1.RL.10

HOW TO RUN THIS PAGE

Read the two stories in Part 1 aloud. For Part 2, offer two grade-appropriate storybooks, call them A and B, and listen as each student reads and retells; note any reading support on the back of the sheet.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY CLUES

SAY "Listen to each story. Circle one word that answers the question."

ROW	SAY	STUDENTS CIRCLE
a	Mia put on her boots. She splashed in a puddle. What did Mia put on? Circle the word.	**boots**
b	Lena lost her blue scarf. She looked by the bed, but it was not there. Then she saw blue cloth under the chair. Where is Lena's scarf? Circle the word.	**chair**

PART 2 · MY BOOK

SAY "Which of these two books, A or B, do you want to read? Read a few lines aloud to me, then tell me what happens in that part. Write A or B in the first box, and write one word you read in the second box."

- Box 1 (beside book): **A or B, matching the book the student chose.**
- Box 2 (beside word): **One word the student read in the chosen book, copied correctly.**

WHAT TO ACCEPT

Part 1: boots, then chair. For Part 2, accept the chosen book's letter and a word from that book; listen for a retell that fits the passage and record reading support separately.