The Lost Mitten

Students recall story details and retell its lesson.

1.RL.2 "Retell stories, including key ideas and details, and demonstrate understanding of their central message or lesson."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES

a

hat	mitten	book

b

Ben	Mia	Sam

c

hide	keep	help

2 TELL IT

Start	
End	

ANSWER KEY

The Lost Mitten

GRADE 1 · 1.RL.2

HOW TO RUN THIS PAGE

Read the story and each question aloud. Listen to each child retell the story and explain its lesson, noting recalled details and any support you gave separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY CLUES

SAY "Listen to this story about Mia and Ben. Mia found a mitten by the door, and Ben looked for his lost mitten. Mia gave it to Ben, Ben smiled and thanked her, and Mia felt happy she had helped."

ROW	SAY	STUDENTS CIRCLE
a	Listen to the choices: hat, mitten, book. What did Mia find? Circle the word.	**mitten**
b	Listen to the names: Ben, Mia, Sam. Who was looking for the mitten? Circle the name.	**Ben**
c	Listen to the words: hide, keep, help. Which word best fits what this story teaches? Circle the word.	**help**

PART 2 · TELL IT

SAY "Write one word in each box to remind you what happened at the start and at the end. Then tell me, in your own words, what happened at the start, in the middle, and at the end. What does the story teach us?"

- Box 1 (beside Start): **mitten**
- Box 2 (beside End): **happy**

WHAT TO ACCEPT

Circle answers: mitten, Ben, help. Accept other fitting reminder words; the oral retell should include Mia finding the mitten, Ben looking for it, Mia returning it, and a lesson about helping others.