Library Card Mystery

Use story details to describe people, place, and events.

1.RL.3 "Describe characters, settings, and major events in a story, using key ideas and details."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY CLUES

a	worried	happy	sleepy
b	park	school	library
c	slept	borrowed	danced

2 WHO DID IT

Mia	•	•	found
Ben	•	•	read
Lee	•	•	dropped

ANSWER KEY

Library Card Mystery

GRADE 1 · 1.RL.3

HOW TO RUN THIS PAGE

Read the short story aloud twice, then read each row's choices aloud. Students use details from the story to identify a character's feeling, the setting, and a major event, then match characters with their actions.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY CLUES

SAY "On a rainy day, Mia and Ben went to the library, where Mia read a moon book and Ben dropped his library card under a shelf. Ben felt worried, but Ms. Lee found his card with a flashlight, and the children borrowed the book. Listen to each question and its choices, then circle one word."

ROW	SAY	STUDENTS CIRCLE
a	How did Ben feel after he dropped his card? The choices are worried, happy, and sleepy. Circle the word that tells how he felt.	**worried**
b	Where were Mia and Ben in the story? The choices are park, school, and library. Circle the place.	**library**
c	What did the children do at the end? The choices are slept, borrowed, and danced. Circle the word that tells what they did.	**borrowed**

PART 2 · WHO DID IT

SAY "Think about the library story. I will read the names Mia, Ben, and Lee, and the action words read, dropped, and found. Draw a line from each person to the word that tells what that person did."

- **Mia** matches **read**
- **Ben** matches **dropped**
- **Lee** matches **found**

WHAT TO ACCEPT

Circle worried, library, and borrowed. Match Mia to read, Ben to dropped, and Lee to found.