What Kind of Text?

Listen, compare, and identify clues about text types.

1.RL.5 "Explain major differences between common text structures and genres."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 LISTEN AND CIRCLE

a	**poem**	**story**	**facts**
b	**story**	**poem**	**facts**
c	**poem**	**facts**	**story**

2 FIND A CLUE

story	•	•	**lines**
facts	•	•	**events**
poem	•	•	**headings**

ANSWER KEY

What Kind of Text?

HOW TO RUN THIS PAGE

Read each short passage and the choices in its row aloud. For the matching task, read both columns aloud, then listen to each student's explanation of a difference and record any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · LISTEN AND CIRCLE

SAY "Listen as I read each short passage and its three choices. Circle the kind of writing you hear."

ROW	SAY	STUDENTS CIRCLE
a	Kim lost her red hat. She looked under her bed and found it. What kind of writing did you hear? Circle one.	**story**
b	A turtle has a hard shell. The shell helps keep the turtle safe. What kind of writing did you hear? Circle one.	**facts**
c	Listen to two short lines: The sun is bright. It gives us light. What kind of writing did you hear? Circle one.	**poem**

PART 2 · FIND A CLUE

SAY "Listen as I read the words in both columns. Draw a line from each kind of writing to a clue you may find in it. Then point to story and facts and tell me out loud how those kinds of books are different. I will listen."

- **story** matches **events**
- **facts** matches **headings**
- **poem** matches **lines**

WHAT TO ACCEPT

Circles, in order: story, facts, poem. Match story to events, facts to headings, and poem to lines. For the oral response, accept a clear difference, such as, "A story tells what happens to someone. A book of facts teaches true things about a topic."