Whose Voice Now?

Students listen for story details to identify who tells each part.

1.RL.6 "Use words, illustrations, and details to identify the purpose of and/or point of view in a text."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 FIRST VOICES

a

Nia	**Ben**	**Puppy**

b

Puppy	**Ben**	**Nia**

2 VOICE CHANGE

a

Ben	**Nia**	**Puppy**

b

Nia	**Storyteller**	**Puppy**

ANSWER KEY

Whose Voice Now?

GRADE 1 · 1.RL.6

HOW TO RUN THIS PAGE

Read each story part aloud, then read its three choices before students circle. Look for students using details in the words to follow changes in who tells the story.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · FIRST VOICES

SAY "Nia wears a blue hat, Ben wears a red coat, and they find a puppy. Listen to each part of their story. After I read the choices, circle who is telling that part."

ROW	SAY	STUDENTS CIRCLE
a	I took off my blue hat. I made a soft bed for the puppy. Ben held the puppy. Who is telling this part?	**Nia**
b	My red coat kept me warm. I laid it over the puppy. Nia smiled. Who is telling this part?	**Ben**

PART 2 · VOICE CHANGE

SAY "Listen as the story goes on. The voice may change. After I read the choices, circle who tells each part."

ROW	SAY	STUDENTS CIRCLE
a	I wagged my tail. The coat kept me warm. I curled up in the blue hat. Who is telling this part?	**Puppy**
b	Nia and Ben took the puppy home. They made a bed for it. The puppy fell asleep. Who tells this part?	**Storyteller**

WHAT TO ACCEPT

In order, the answers are Nia, Ben, Puppy, and Storyteller. For the last row, Storyteller means a voice outside the story, not one of its characters.