Story Clue Hunt

Describe a story event, then use a picture book to name a character and setting.

1.RL.7 "Use words, illustrations, and details to describe characters, setting, or events in a story including print and digital texts."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 STORY WORDS

a

inside	**outside**	**upstairs**

b

slept	**sang**	**jumped**

2 BOOK CLUES

Who	
Where	

ANSWER KEY

Story Clue Hunt

GRADE 1 · 1.RL.7

HOW TO RUN THIS PAGE

Read the short story and row prompts aloud. Before Part 2, choose a picture book page that clearly shows a character and a setting, and read its words aloud while students look at the illustration. Listen to each student's answers and record any support given separately.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · STORY WORDS

SAY "Listen to this story. Nia put on her rain boots. She went outside and jumped in a puddle. Then she went home to dry her socks."

ROW	SAY	STUDENTS CIRCLE
a	Listen to these words: inside, outside, upstairs. Which word tells where Nia jumped? Circle it.	**outside**
b	Listen to these words: slept, sang, jumped. Which word tells what Nia did in the puddle? Circle it.	**jumped**

PART 2 · BOOK CLUES

SAY "Look at this page in our picture book and listen as I read its words. Who is on this page, and where does the story happen? Say your answers, then write one word in each box."

- Box 1 (beside Who): **One word naming a character shown or named on the selected page.**
- Box 2 (beside Where): **One word naming a setting shown or named on the selected page.**

WHAT TO ACCEPT

Part 1: outside, jumped. For Part 2, accept words supported by the selected page's illustration or text, including reasonable invented spelling; note whether the student needed help to give the oral answer.