Ask and Answer

Students practice clearing up confusion and giving a peer feedback.

1.SL.1.c "Ask questions to clear up any confusion and provide feedback to peers."

NAME _____ DATE _____

Teacher: this page is run aloud. The script and answers are on the guide page.

1 CHOOSE WORDS

a	**Good.**	**Where?**	**Now.**
b	**Helpful!**	**Where?**	**No.**

2 PARTNER TALK

ASK	
FEEDBACK	

Ask and Answer

HOW TO RUN THIS PAGE

Read each prompt and its choices aloud. Then listen as partners take turns asking a question to clear up confusion and telling each other whether an answer helped. In the boxes, record I for an independent response or S for a response made with support.

Students never read directions on this sheet. Read each part's script aloud, then each prompt, giving think time before students mark.

PART 1 · CHOOSE WORDS

SAY "Listen to each short story and the words I read. Circle the words you could say."

ROW	SAY	STUDENTS CIRCLE
a	Your partner says, 'Put the book over there.' You do not know the place. The choices are 'Good,' 'Where,' and 'Now.' What could you ask to learn the place?	**Where?**
b	Your partner answers your question, and now you understand. The choices are 'Helpful,' 'Where,' and 'No.' What could you say to tell your partner the answer helped?	**Helpful!**

PART 2 · PARTNER TALK

SAY "Take turns saying, 'I put the pencil there,' and answering your partner's question with a place in this room. When you listen, ask a question to learn the place, then tell your partner if the answer helped. I will mark your boxes as I listen."

- Box 1 (beside ASK): **Teacher records I if the learner independently asks a question to clarify the place, or S if supported.**
- Box 2 (beside FEEDBACK): **Teacher records I if the learner independently tells the partner whether the answer helped, or S if supported.**

WHAT TO ACCEPT

Circle Where? and Helpful! Accept any spoken question that clarifies the place and any feedback that tells the partner whether the answer helped. Leave a box blank if that oral response was not observed.